

Indiana Unified State Plan for Service

Strong, viable communities are dependent upon the support of active and engaged citizens. In Indiana, we believe that every citizen has a responsibility to his or her community and society. To this end, the Indiana Commission on Community Service and Volunteerism (ICCSV) will collaborate with community organizations, state and federal agencies, private and non-profit organizations, public and private colleges and universities, faith-based organizations, senior service organizations, and other service and volunteer based entities in Indiana. Through these collaborations, the ICCSV will support efforts and provide opportunities for Hoosiers to work to address the issues of literacy, intergenerational development, service-learning, cultural awareness, diversity, accessibility, character education, and safer, healthier communities.

Where are we now?

Many of today's youth are being raised in communities where resources are not being utilized because Hoosiers are unaware these resources exist. The children, who grow up in these communities, may develop a sense of defeat that could ultimately prevent them from achieving strong leadership skills. A connection between the availability of resources, whether absent or existent, and the community need is necessary and critical to addressing this fundamental problem in our communities.

This broken cycle between resources and needs contributes to many of the following problems that are interconnected.

For instance, according to the 2000 U.S. Census report, during the period between 1990 and 2000, Indiana saw a dramatic increase in the number of individuals with different cultural backgrounds. Most dramatic was the increase in the number of individuals of Hispanic origin – 117 percent. This change in the diversity of Indiana residents has brought about many concerns related to workplace and safety issues as well as language barriers, educational differences, health problems, and the legal system. Teachers face challenges in the classroom with students that cannot read or that cannot speak English.

Additionally, research indicates that 43 percent of Indiana's adult population functions at the two lowest literacy levels (out of five) (Survey by National Institute for Literacy). Approximately 16 percent of Indiana's adult population ranks at level 1 in literacy (The State of Literacy in America, 1998). To increase the skill level of individuals in this category requires 900 hours of education or training, the equivalent of two years of coursework (Educational Testing Service, 1999).

An intergenerational challenge to provide access to technology and to increase technical skills faces both youth and adults in Indiana. Our senior citizens have a wealth of historical knowledge and our adolescents grow up maneuvering in a technological world. A lack of opportunities exists in Indiana for individuals of all ages to work and volunteer together to help bridge the gap between generations.

According to some reports, citizen involvement with agencies and associations working to promote safe and healthy communities and volunteerism declined in the past decade. Furthermore, substantial reductions in participation rates in community-based service clubs and other volunteer

associations also occurred in rural areas during this time. Changing population demographics reduced the number of available young volunteers thereby increasing pressure on senior citizens to substantially increase their volunteer activities at a time when personal circumstances such as deteriorating health made it difficult for them to do so.

Service-learning is a crucial component in attracting young people to give back to their communities, but unfortunately still remains a relatively new idea in education. Indiana, like most states, faces several challenges in expanding these creative learning opportunities. The lack of knowledge among teachers about service-learning and the deficiency in educators' understanding of its pedagogical techniques are among two challenges that face our communities. Studies show that college and university students who participate in service-learning programs are more inclined to be civically responsible citizens. RAND Education found that community organizations were able to "reach more people and improve the quality of their services" with the help of "student volunteers".

A resource in communities throughout the state, which has existed since 1998, is the Federal Work-Study program in colleges and universities. Colleges and universities are required to use a minimum of seven percent of work-study students in community service positions. Students participating in the program could potentially provide tutoring and mentoring that addresses the issues of safer and healthier communities and volunteerism. However, many colleges and universities fail to meet this requirement by not informing the students that they have the option to perform community service to complete their work-study program.

Our communities face these challenges on a continuous basis and until they are properly addressed with adequate resources, our children will suffer. There is a great need to expand opportunities for Hoosiers of all ages to serve their communities, to assume leadership responsibilities in their communities, and to develop the necessary skills to be effective leaders and participants.

What are we going to do about it?

Throughout history, leaders in our state have called upon fellow Hoosiers to volunteer their time, energy, and resources to resolve a myriad of social, economic, and political problems. Citizens respond to community problems with dedication and firm commitments to finding long-term solutions to address these fundamental and challenging problems. Thousands of volunteers have performed innumerable good works that have improved the lives of people across the state. And while we know such work is done, no person or organization has assumed the responsibility to analyze, facilitate, and record the various volunteer activities that have occurred and measured their impact in meaningful ways.

Until now, no system prevailed to comprehensively manage, evaluate, and recognize the fine work performed by all volunteers in Indiana. A critical step toward addressing these fundamental problems that communities face is to develop an infrastructure that coordinates and connects resources to needs through statewide volunteer coordination and training.

The ICCSV will work to fully acknowledge the volunteer contributions made by Indiana citizens and to encourage more people to share a portion of their time, expertise, and compassion. This will be accomplished by partnering with community organizations, state and federal agencies, private and non-profit organizations, public and private colleges and universities, faith-based organizations, senior service organizations, and other service and volunteer based entities in Indiana.

The ICCSV will rely on electronic communications and data processing technology to compile, manipulate, and distribute the data. Evaluation and interpretation of the information will be done by ICCSV staff, and wherever possible, quantifiable measures will be applied that will create benchmarks to be used in qualitative analysis of all volunteer work done in the state.

The ICCSV and Corporation for National and Community Service (CNCS) State Office will assemble a representative group, at least once a year, to act as a catalyst among the organizations for the purpose of coordinating efforts, sharing information, and creating synergy and collegiality statewide. They will work with this group to create a management system to coordinate volunteers and increase access to volunteer opportunities to address the community needs and fundamental problems.

In addition to coordination of volunteer activity, the ICCSV and the CNCS State Office will work with these organizations to increase the dissemination of information and encourage participation in effective trainings that support the continued growth towards safer and healthier communities. Some of the activities associated with these goals would include: providing access to the Points of Light marketing package to volunteer organizations; coordinating community leadership trainings throughout the state; encouraging participation in town hall meetings; hosting an annual service conference with topics related to the various attending organizations; and developing an e-forum resource guide for local communities and a database accessible through the ICCSV web site for volunteers and organizations.

The State of Indiana will benefit from the organizations' commitment to strengthening communities through the coordination and training of volunteers. This will result in the development of a statewide cadre of Hoosiers fully committed to community service, who are cognizant of their volunteer efforts, and who subscribe to a philosophy of ethical behavior. The state and its citizens will see more contributions made toward addressing fundamental issues facing Indiana communities by an ever-increasing number of volunteers of all ages. Ultimately by achieving the plan's goal of increased coordination and training, the quality of life for all Indiana citizens will improve as programs and services delivered by organizations are supplemented and enhanced by the work done by skilled and compassionate volunteers

What is our future?

Among the many outcomes of the successful implementation of goals set forth in the Indiana Unified State Plan for Service will be stronger communities across the state. These communities will be stronger as a result of a thoughtful connection between services being provided and the community need that is being addressed.

Literacy rates will improve as a result of the connection between children and adults receiving assistance from Federal Work-Study students. The connection between youth and seniors will be strengthened as youth are made aware of volunteer opportunities in the community and begin to reach out to serve. The level of participation in community service based trainings will increase as the awareness of this critical resource is achieved. And awareness and sensitivity to the issues of diversity and accessibility will be heightened as citizens learn to respect different cultures and abilities through serving and learning together.

Strong, viable communities are dependent upon the support of active and engaged citizens. In Indiana, we believe every citizen has a responsibility to his or her community and society. It is through the combined efforts of citizens in Indiana to strengthen and promote our communities for our children's future to become a vision of today.

History and Process

Vision Statement

Strong communities are essential to the vitality of civil society in Indiana. The Unified State Plan for Service will enhance citizen involvement, promote opportunities to serve, develop sustainable community infrastructures, foster diversity, and support innovative solutions to community needs.

Background Information/Historical Perspective

The value of caring for our neighbors and our communities remains equally as important to Hoosiers today as it did in 1816 when Indiana became the 19th state to be admitted into the Union. The spirit and practice of service for the public good continues to be a constant in our ever-changing state and world.

In 1993, the Congress passed sweeping legislation overhauling the nation's community service and volunteer programs. Besides creating the Corporation for National and Community Service (CNCS), the National Community Service Trust Act strengthened existing programs and established new ones. As a result, the Indiana Commission on Community Service (ICCS) was formed by an Executive Order signed by then-Governor Evan Bayh in January 1994.

In 1997, the O'Bannon Administration discontinued the Governor's Voluntary Action Program (GVAP) and renamed the ICCS the Indiana Commission on Community Service and Volunteerism (ICCSV) in order to serve better the people of our state. Today, the ICCSV, acting as a resource and consultant, is the central coordinating office for the state's community service and volunteer sectors. The responsibilities of the ICCSV include the management and oversight of Indiana AmeriCorps programs, Learn and Serve community-based initiatives, and AmeriCorps Promise Fellows responsible for promoting the five goals of America's Promise for children and youth.

Indiana Commission on Community Service and Volunteerism Structure

The Commission is comprised of twenty-six Commissioners, each a community leader with expertise in areas such as education, public safety, human services, volunteer activities, business/labor, and government. The role of the Commission is to advocate, review, and adjust the state's position on issues related to the community service and volunteer sectors. Four committees assist the governing body in accomplishing its work: Board Development, Marketing, Program, and Resource Development.

An Executive Director, appointed by the Governor, administers the day-to-day operations and the staff of the ICCSV. In 2000, the ICCSV affiliated with the Department of Workforce Development (DWD) to provide additional support in the area of program oversight and fiscal management.

Process of the Development of Indiana Unified State Plan for Service 2002-2005

This is the second Unified State Plan, which Indiana will submit to the Corporation for National and Community Service (CNCS). The purpose of the Unified State Plan as described in the National and Community Service Act of 1990, as amended, is “the preparation of a national service plan for the state”. In collaboration with the ICCSV, the plan is crafted by identified “stakeholders” selected from community and faith-based organizations, educational institutions, professional and youth-serving associations, volunteer bureaus, businesses, and governmental bodies.

The initial statewide meeting, -conducted at the Children’s Museum in January 2002, was attended by invited stakeholders to learn about the history of national and community service in the United States and Indiana as well as programs managed by the ICCSV. These stakeholders studied the state’s previous plan, which was submitted to the corporation in 1997, and identified three priority areas that are the focus for the 2002-2005 plan. Encouraged by the ICCSV, these stakeholders continue the dialogue and participation in the plan’s development through Oncourse, an online course management application that enables the creation, integration, use, and maintenance of a web-based teaching and learning resource, provided by the Indiana University – Purdue University Community Learning Network.

In April, a smaller focus group of stakeholders convened to draft a plan. They constructed a vision statement and several goals and objectives. Additionally, the stakeholders shared their organization’s contributions to the overall success of the Indiana Unified State Plan for Service. Strategic goal statements and objectives were developed for each of the following priority issue areas:

EDUCATION

- Literacy
- Service Learning
- Intergenerational Development
- Digital Divide

COMMUNITY DEVELOPMENT

- Safe and Healthy Communities
- Infrastructure

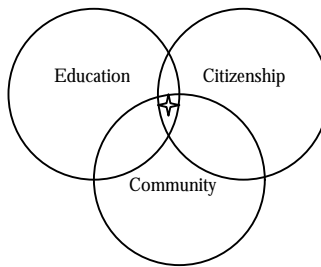
CITIZENSHIP

- Cultural Awareness/Diversity/Accessibility
- Character Education

All stakeholders were shared the outcome of the April meeting through the Oncourse system, which permitted the submission of on-line feedback. This information was then provided at the stakeholders’ third and final meeting in June 2002.

All stakeholders were invited and encouraged to participate in the June meeting. The focus of this meeting was to develop indicators, activities, outcomes, and impacts for each objective of the plan. Additionally, the stakeholders were encouraged to begin interconnecting these elements within each objective to support a comprehensive plan that captured all the goals of the priority issue areas. The

following diagram, shared with the stakeholders, provides a visual concept of the interconnection of the priority issue areas:



★ Community organizations, state and federal agencies, and private and non-profit organizations will encourage increased participation in training to address issues of *character education; safety & health; technology-related skills* for the volunteers and general public, with the goal to meet or exceed federal guidelines.

Development

The final outcome of this meeting was provided for review by all stakeholder participants through Oncourse for discussion toward the development of the plan. Consultants through IUPUI's Community Learning Network and ICCSV staff worked to develop the language of the final version of the plan for submission to CNCS.

An Evolving Document

Throughout the process of developing the Indiana Unified State Plan for Service, - all stakeholders were informed that each played an equal role in the process. The development, implementation, and measurement of the plan's success will be done not only by ICCSV, but also by all partners. The changing dynamic of Indiana communities, during a three-year time period, and the priorities of Hoosiers and the agencies that serve them require this plan to be flexible and ever-changing. Thus, the ICCSV will continue to communicate the "working" nature of the Indiana Unified State Plan for Service, which will change as communities' needs and priorities change.

Appendix A Objectives

EDUCATION

Category 1: Literacy

Expand geographically, organizationally, and demographically the reach of literacy programs so that the service to client populations is increased.

Objective 1: Increase the number of one-on-one tutoring programs that serve children.

Activities

Establish new tutoring programs at community/school sites throughout Indiana

Expand support of some tutoring sites with federal grants

Objective 2: Raise literacy levels in our communities and prepare people for living/working in the 21st century by following the statewide literacy plan developed by the Indiana Adult Literacy Coalition in 2002.

Activities

Establish new programs at community centers and other sites in Indiana

Expand support of some tutoring sites with federal grants

Objective 3: Provide greater ESOL tutoring to Indiana communities.

Activities

Establish new programs at community/school sites throughout Indiana
Expand support of some of the tutoring sites with federal grants

Objective 4: Increase volunteer base working in literacy and mentoring programs through the college work-study program.

Activities

Develop informational workshops and regional meetings for colleges/universities

Category 2: Intergenerational Development

Foster intergenerational learning opportunities that address the changing needs of all Hoosiers.

Objective 1: Increase the number of intergenerational learning opportunities for residents of Indiana.

Activities

Provide cross collaboration among youth and adults through learning opportunities

Objective 2: Provide greater access to technology and build competency in evolving technological needs.

Activities

Explore community technology possibilities
Form community/business partnerships to access technology

Category 3: Service Learning

To encourage, support, and recognize kindergarten through higher education service learning that includes schools, colleges, and communities in order to transform education, communities, and citizens.

Objective 1: Expand service-learning opportunities for kindergarten through higher education academic programs.

Activities

Train more K-higher education teachers/educators in the pedagogy of service-learning
Promote service-learning as an effective teaching tool to professors in Indiana colleges and universities
Increase the participation rates of community and faith-based organizations in community-based service-learning opportunities through training and technical assistance

CITIZENSHIP

Category 1: Cultural Awareness/Diversity/Accessibility

Equip organizations with the knowledge and understanding of diversity issues central to the populations that they intend to serve for the purpose of creating productive citizens in the community.

- Objective 1:** All participating Unified State Plan organizations/stakeholders will increase dissemination of resources regarding cultural awareness, diversity, and accessibility issues through developed infrastructures.

Activities

- Brokering appropriate connections between people and resources, needs and service
- Increase communication between stakeholders
- Develop a resource depository (so that information can be provided for dissemination)

- Objective 2:** Community organizations, state and federal agencies, and private and non-profit organizations will encourage increased participation in effective local and national trainings to address issues of cultural awareness, diversity, and accessibility for staff, volunteers and the general public, with the goal to meet or exceed federal guidelines.

Activities

- Disseminate information about training available
- Design, provide and/or identify training such as:
 - Conflict resolution/mediation training
 - Anti-bias/prejudice reduction
 - Celebrating diversity/accessibility/cultural awareness
 - Human rights education/legal education
 - Anti-racism/anti-oppression/anti-discrimination
 - Inclusion
- Develop feedback process related to tracking objective

Category 2: Character Education

Empower organizations with service opportunities to champion character education and development within their circle of influence.

- Objective 1:** All participating USP organizations/stakeholders will increase dissemination of resources regarding character education through developed infrastructures.

Activities

- Brokering appropriate connections between people and resources, needs and service
- Increase communication between stakeholders
- Develop a resource depository (so that information can be provided for dissemination)

- Objective 2:** Community organizations, state and federal agencies, and private and non-profit organizations will encourage increased participation in effective local and national trainings that address service-learning and character education.

Activities

Disseminate information about training available.
Design, provide and/or identify training such as:
Service-Learning
Leadership Skills
Environmental Conservation
Public Safety
Intergenerational opportunities
Civic Engagement
Develop feedback process related to tracking objective.

COMMUNITY DEVELOPMENT**Category 1: Safe & Healthy Communities**

Encourage the involvement of individuals, agencies, and government in collaboratively identifying and positively addressing community needs to create safe and healthy environments for Indiana's citizens.

- Objective 1:** Community organizations, state and federal agencies, and private and non-profit organizations will increase the dissemination of information concerning health and safety issues for the volunteers and general public.

Activities

Provide access to the Points of Light Marketing and Conference Package.
Health & Safety publications in multiple languages
Training for volunteers on ABC (Atomic, Biological, Chemical) and response to terrorism/violence
Organize Volunteers in Medicine Program
Train/Coordinate volunteers for speaker events
Increase activities in conflict/resolution skills
Create pilot program in Indianapolis like that of Chrysalis Academies in South Africa (see Jennifer Swenson)
Attend events and provide information at booth exhibits
Encourage attendance at Leadership Development Trainings
White County Partnership with Public Officers regarding ESL and criminal acts

- Objective 2:** Community organizations, state and federal agencies, and private and non-profit organizations will encourage increased participation in training to address issues of safety and health for the volunteers and general public, with the goal to meet or exceed federal guidelines.

Activities

JROTC training program
Community Leadership training
Service Clubs
Increase number of volunteers
Development of Training Program of volunteers from National Guard, Red Cross, etc...

Category 2: Infrastructure

Aid communities in their efforts to facilitate access to volunteer opportunities that meet the needs of volunteers, public and private, and nonprofit agencies and those served.

Objective 1: ICCSV will develop a system to assess facilitate and volunteer activity in communities across the state and create a database with broad accessibility.

Activities

- Town Hall Meetings
- Volunteer Database
- Volunteer Training/Recruitment
- Best Practices Seminar/Database include in 1 year meeting of stakeholders

Objective 2: Create a management system to coordinate volunteers trained to meet the new homeland security needs, while ensuring that efforts by existing volunteer infrastructures do not diminish.

Activities

- Utilize Citizen Corps Guide for Local Officials
- Increase awareness about the program

Objective 3: The ICCSV and CNCS State Office will convene a representative group to act as a catalyst among stakeholder organizations for the purpose of coordinating efforts, sharing information, and creating synergy and collegiality statewide at least once a year.

Activities

- Add new links
- Create e-forum to support continued dialogue
- Annual meeting
- Quarterly e-forums on topics of strategic planning
- Community Development & grant writing for State and Federal dollars

Appendix B

Indiana Unified State Plan for Service Partners

Alliance for Catholic Education through Notre Dame University (ACE)

Anderson University

Boys and Girls Club of America - Indiana Affiliates

Butler University - Citizenship and Community Initiative

Center for Character Development

Central Indiana Council on Aging (CICOA)

City of Elkhart

City of South Bend

Communities in Schools (CIS)

Community Centers of Indianapolis – Mary Rigg Neighborhood Center

Corporation for National and Community Service (CNCS) - State Office

First Call for Help CCRR/ACT Program of Columbus

Foster Grandparent Program (FGP)

Habitat for Humanity, International – Indiana Affiliates

Horizon House, Inc.

Indiana Association of Cities and Towns (IACT)

Indiana Association of United Ways (IAUW)

Indiana Association of Volunteer Centers (IAVC)

Indiana Campus Compact (ICC)

Indiana Commission on Community Service and Volunteerism (ICCSV)

Indiana Criminal Justice Institute (ICJI)

Indiana Department of Commerce - Community Development Division (IDOC)

Indiana Department of Education (IDOE)

Indiana Human Resource Investment Council (IHRIC)

Indiana Legal Services, Inc.

Indiana University Center on Philanthropy

Indiana University – Purdue University – AIM Program

Indiana Youth Institute (IYI)

Indiana Youth Service Association (IYSA)

Kiwanis International

Lutheran Social Services

Marion County Family Advocacy Center

Metro United Way's Volunteer Connection – Serving Clark, Floyd, and Harrison Counties

Military Department of Indiana Air National Guard

New Albany/Louisville - Volunteer Action Center - Member of the Points of Light Foundation

Appendix C

Mission Statements

The mission of **The Center for CHARACTER Development** is to recognize, enhance, teach and sustain positive qualities in the lives of persons in order to promote civility through character development. This education initiative will foster greater understanding and cooperation among individuals and organizations and will help to develop a positive environment to address issues that will shape our future.

Communities In Schools is the nation's leading community-based organization helping kids succeed in school and prepare for life. CIS believes that every child needs and deserves:

- A one-on-one relationship with a caring adult
- A safe place to learn and grow
- A healthy start and a healthy future
- A marketable skill to use upon graduation
- A chance to give back to peers and community

While services provided throughout the CIS network differ depending on the needs of the students and the community's resources, all programs have in common this commitment to the "Five Basics".

Kiwanis International is a thriving organization of men, women and youth dedicated to serving children and improving the quality of life worldwide.

The **Center on Philanthropy at Indiana University** increases the understanding of philanthropy and improves its practice. Every culture depends on philanthropy and nonprofit organizations to provide essential elements of civil society. Effective philanthropy and nonprofit management are instrumental in creating and maintaining public confidence in the philanthropic traditions – voluntary association, voluntary giving, and voluntary action. The Center on Philanthropy at Indiana University increases the understanding of philanthropy and improves its practice through programs in research, teaching, public service, and public affairs.

The mission of the **NSSC**: Our mission is to support people and organizations in using citizens service as a strategy to meet critical national and community needs, to foster an ethic of civic responsibility and to strengthen the ties that bind us together as a nation

Cummins, headquartered in Columbus, IN, is the world's largest producer of commercial diesel engines above 50 horsepower. The company provides products and services for customers in markets worldwide for engines, power generation and filtration. Cummins reported sales of \$6.6 billion in 2000.

The University of Notre Dame's **Alliance for Catholic Education** (ACE) program seeks to develop a corps of highly motivated and committed educators to meet the needs of our country's most underserved elementary and secondary schools.

Recently established, **Bridging the Gap** is an organization of concerned people striving to find the common ground through recognizing and celebrating common values. The increasing number of communities necessitates that we learn, share and seek common grounds of understanding. In today's world of instant communication, more than often facts are sacrificed for instantaneity, leading to misunderstanding through misinformation and misconception about many cultures and values. Bridging the Gap is dedicated to bringing ethnic, cultural and religious communities together to foster better understanding and cooperation. It is a reflection of the human spirit: Unity in Diversity.

We, the people of **Catholic Charities Diocese of Evansville**, work as a community of Christians guided by the Scriptures and the social teachings of the Church. We strengthen individuals, families,

and communities by assisting them in discovering and utilizing their gifts to achieve their goals and to serve the common good.

Guided by a Board of Trustees representing all components of Indiana's criminal and juvenile justice systems, the **Indiana Criminal Justice Institute** serves as the state's planning agency for criminal justice, juvenile justice, traffic safety, and victim services. The Institute develops long-range strategies for the effective administration of Indiana's criminal and juvenile justice systems and administers federal and state funds to carry out these strategies. The mission of the **Juvenile Division** is to improve Indiana's Juvenile Justice System, prevent juvenile crime and promote positive youth development through community collaboration.

The mission of the **Purdue University Cooperative Extension Service** is the education of Indiana citizens through application of land-grant university research and knowledge base for the benefit of agriculture, youth, families, and communities.

Indiana Campus Compact is a consortium of thirty colleges and universities across the state dedicated to promoting a renewed vision of colleges and universities as active and involved members of their communities. Indiana Campus Compact member campuses seek to involve students, faculty, staff, and entire campuses in community service in order to fulfill higher education's most noble goals of educating citizens, preparing tomorrow's leaders, and contributing to the life of America's communities. Indiana Campus Compact supports the integration of community service into the cultures of its member campuses by facilitating collaborations, sponsoring programs, advocating policy, and promoting public awareness.

The **Volunteer Action Center of Bartholomew County** mobilizes people and resources to deliver creative solutions to community needs by:

- Connecting people with opportunities to serve
- Building the capacity for effective local volunteering
- Promoting volunteerism
- Participating in strategic initiatives that mobilize volunteers to meet local community needs

The **Indiana Youth Services Association** advocates for and supports Indiana's youth service bureaus and the children and families they serve.

The mission of **First Call for Help** is to be the preferred provider of quality information and referral services for the Bartholomew County area.

The mission of the **Indiana Association of Cities and Towns Foundation** is to support and initiate efforts to promote more efficient and effective local government for the benefit of the citizens of the State of Indiana.

The **PEERS Project**, called to the mission of empowering adolescents with the self-respect and skills needed to abstain from sexual involvement and drugs, make a commitment to educate, affirm and strengthen our youth through our school-based and community-based abstinence education intervention. Through our peer mentors' instruction and positive example, we will help adolescents develop intellectually, psychologically, socially and physically without the added pressure and demand that accompany premarital sexual involvement and drugs.

The **Indiana Youth Institute** promotes the healthy development of children and youth by serving the institutions and people of Indiana who work on their behalf.

Lutheran Social Services of Indiana is caring for and serving people through the love of Jesus Christ.

Central Indiana Council on the Aging (CICOA) enables older persons and those of any age with a disability to live with the greatest possible independence, dignity and quality of life.

The Constitution of the United States provides for the **National Guard** and for more than 200 years the volunteer members have met the needs of both our state and our nation. Our first United States President, George Washington, said, "When we assume the soldier, we did not lay aside the citizen." The citizen soldiers of this great state live by these words. The National Guard is unique and stands apart from all other reserve components whereas it is a resource of the state governor with a justifiable state mission. When a natural disaster or a civil disturbance strikes our communities, the Guard is ready, trained, and organized and is often the first to respond. The National Guard has proven itself capable of responding immediately and effectively to the needs of the citizens of Indiana, and our soldiers and airmen are unmatched in their dedication to duty.

The mission of the **Indiana Association of United Ways** is to bring Indiana United Ways together to help them create a successful future.

The mission of the **Indiana State Board of Education** is to fulfill its statutory responsibility by establishing policies that promote excellence in learning for all students. The Board shall provide *Leadership, Vision, and Advocacy* to secure optimum educational opportunity and benefit to the citizens of Indiana.

The mission of the **Boys and Girls Clubs of America** is to inspire and enable all young people, especially those from disadvantaged circumstances, to realize their full potential as productive, responsible and caring citizens.

The **Indiana Department of Commerce** will continue to build economic development capacity by securing jobs that pay higher wages and by building competitive communities

Appendix D

Timeline of Activities

DATE	LEAD AGENCY	ACTIVITIES
July 2002	ICCSV	Submit final draft of the Indiana Unified State Plan for Service to the Corporation for National and Community Service.
October 2002	ICCSV; CNCS State; 2016 Taskforce Staff; IDOE; IDOC; ICC; All grantees of ICCSV and CNCS State	Coordination and dissemination of information regarding first round of community meetings to present Indiana Unified State Plan for Service to six regional groups across the state. Information will be presented in folders including a brochure highlighting priority issue areas and their objectives and activities. These meetings will be conducted in an open forum inviting all interested community members. Specific community leaders affiliated with the service partners and other key service organizations will be targeted.
January 2003	ICCSV and CNCS State	Information and data provided through the six regional meetings will be processed and provided to all participants through an e-forum and electronic communication via the ICCSV website and electronic mail. This information will be used to support the Indiana Unified State Plan for Service progress reports and may result in changes to the initial priorities determined by the local needs of the communities.
July 2003	Lead Agencies and ICCSV	Lead agencies (See Appendix B) will report on activity toward meeting the goals in the Indiana Unified State Plan for Service to the ICCSV. The ICCSV provides summary report of activity to CNCS.
Fall 2003	ICCSV/All Participants	ICCSV will coordinate a Statewide Service Conference in Indianapolis for participation by all participants in the Indiana Unified State Plan for Service. This will provide an opportunity for training and development of the participants and the constituents affiliated with their organization. There will be several program tracks at this event and it will be coordinated with the support of all the lead agencies.

January 2004	Lead Agencies and ICCSV	ICCSV convenes lead agency representation to follow up on activities and training that occurred at the Statewide Service Conference. Assessment of the current goals and priorities will lead to the coordination of meetings with each of the service partners. Lead agencies will work to coordinate meetings for groups identifying with the
July 2004	All Participants	ICCSV will coordinate a reconvening of the stakeholders to review the Indiana Unified State Plan for Service. An update on the progress of the plan and its implementation will be provided to CNCS.
Fall 2004	ICCSV/All Participants	ICCSV will coordinate a Statewide Service Conference in Indianapolis for participation by all participants in the Indiana Unified State Plan for Service. This will provide an opportunity for training and development of the participants and the constituents affiliated with their organization. There will be several program tracks at this event and it will be coordinated with the support of all the lead agencies.
January 2005	Lead Agencies and ICCSV	ICCSV convenes lead agency representation to follow up on activities and training that occurred at the Statewide Service Conference. Assessment of the current goals and priorities will lead to the coordination of meetings with each of the service partners. Lead agencies will work to coordinate meetings for groups identifying with the
July 2005	All Participants	ICCSV will coordinate a reconvening of the stakeholders to review the Indiana Unified State Plan for Service. An update on the progress of the plan and its implementation will be provided to CNCS.
Fall 2005	ICCSV/All Participants	ICCSV will coordinate a Statewide Service Conference in Indianapolis for participation by all participants in the Indiana Unified State Plan for Service. This will provide an opportunity for training and development of the participants and the constituents affiliated with their organization. There will be several program tracks at this event and it will be coordinated with the support of all the lead agencies.